

Amendment: 1

Representative Collins proposes the following amendment:

Department of Education / Section 1

[New:]

1.estf. (SDE: Education Scholarship Trust Fund Assessment) (A) From the funds appropriated to the Department of Education for the administration of the Education Scholarship Trust Fund Assessment (ESTF) program, \$250,000 must be allocated to the Education Oversight Committee (EOC) for collection and reporting of data from education service providers and parents of students participating in the ESTF program. Approved education service providers who provide full-time academic instruction shall provide assessment results directly to the EOC. The EOC shall:

(1) ensure compliance with all student privacy laws;
(2) collect all test results;
(3) provide the test results, associated learning gains, and graduation rates at a state level to the public via a state website after the third year of test- and graduation-related data collection. The findings shall be aggregated by the students' grade level, gender, family income level, number of years of participation in the scholarship program, and race;

(4) provide rates for on-time high school graduation, college attendance the fall after high school graduation, persistence, and college graduation for participating students to the public via a State website after the third year of test and test-related data collection; and

(5) administer an annual parental satisfaction survey that shall ask parents of students receiving education savings accounts to express:

(a) their satisfaction with the program; and
(b) their opinions on other topics, items, or issues that the State finds would elicit information about the effectiveness of ESTF and the number of years their child has participated in the program.

(B) As a condition of participating in the ESTF program, students in grades three through eight must be administered annually the SC READY assessments for mathematics and English Language Arts or take a nationally norm-referenced summative assessment annually or a formative assessment at the beginning of the school year, at the end of the first semester, and at the end of the school year. The assessment must be aligned with state standards, include a linking study procured by the EOC, and be approved by the EOC before it can be used as an approved assessment for the ESTF program.

(C) Scholarship students in grades nine through twelve must take the State-approved End-of-Course Program (EOCEP) in English/language arts or mathematics or a nationally norm-referenced assessment, formative assessment, or assessment approved by the EOC that demonstrates the student's college or career readiness as is verified to meet state standards via a linking study procured by the EOC. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.